	eg. No. :	(Pages : 2)	B - 2311
N	ame :		
		er B.Ed. Degree Examination, (2015 Admn. Onwards) RETICAL BASE OF SOCIAL S	
Ti	ime : 2 Hours		Max. Marks: 50
	Answer all questions :	PART-A	
	Project method is the contribution of (Idealism, Pragmatism, Naturalism, Realism)		
2	Attributes are eleme (Facts, Concepts, S		
3	Which of the following methods emphasizes the principle of purposeful experience? (Project method, Heuristic method, Lecture method, Discussion method)		
_	4. The chief exponent of multiple intelligence is (Piaget, Gardner, Bloom, Thurston)		
5	Social constructivism (Bruner, Vygotsky, Constructivism)		(5×1=5 Marks)
		PART-B	

Answer all questions in a word or sentence:

- 6. Define brainstorming.
- 7. What is meant by CPD?
- 8. Define social science.
- 9. State the maxims of teaching.
- 10. Who is the chief exponent of taxonomy of educational objectives? (5x1=5 Marks)

PART-C

Answer all questions (Very short answer):

- 11. Write a note on social constructivism.
- 12. What are the merits of supervised study?
- 13. How will you assess a seminar?
- 14. What is meant by multi-methodology approach in social science instruction?
- 15. What is objective based instruction?

(5×2=10 Marks)

PART-D

Answer any four questions (Short answer):

- 16. Write the values of dramatisation as a classroom technique in social science.
- 17. Explain the characteristics of discussion method in teaching social science.
- 18. How can we say that the study of social science provide social experiences to your pupils?
- 19. Review the objectives of teaching social science. How far do they attain the national objectives of education?
- 20. How will you identify the special abilities in your children?
- Consider social science as a core subject and bring out its relationship with other subjects. (4x5=20 Marks)

PART-E

Answer any one question (Essay):

- 22. What qualities should a social science teacher have? Explain the way he can attain the status of a skilled professional.
- Discuss the need and importance of project method in the teaching of social science, specifying the steps involved and role of the teacher.

(1×10=10 Marks)