B – 2736

Reg. No. : ....

Name : ....

Third Semester B.Ed. Degree Examination, December 2016
EDU 13.02 : EMERGING TRENDS AND PRACTICES IN ENGLISH
EDUCATION
(2015 Admission)

Time : 2 Hours   Max. Marks : 50

PART – A

I. **(1 – 5)** Answer **all** questions choosing the correct answer from the alternatives.
One mark **each**.

1) _____ is a collection of electronic evidence assembled and managed by
a user demonstrating his/her abilities and platforms for self-expression.

a) e-mail   b) e-portfolio

c) wikipedia   d) programmed learning

2) _____ represents a model of teaching and learning that has the potential
to undermine and replace the business model of institutions.

a) Talk and chalk   b) Massive open online course

c) Institution-based courses   d) Face-to-face method

3) _____ is a design approach whereby both face-to-face and online learning
are made better by the presence of the other.

a) Blended learning   b) e-learning

c) e-tutoring   d) webminar

4) Social engagement, peer reward, absence of the education is all characteristic
of

a) Behaviourism   b) Cognitivism

c) Constructivism   d) Connectivism

5) Teachers can connect with institutions through

    a) MOOC's   b) CALL

    c) Video conferencing   d) Public Address System.

                                                    (1×5=5 Marks)

PART – B

II. **(6 – 10)** Answer **all** questions in **one** word/sentence. **One** mark **each**.

6) _____ focuses on one learning objective and is an atomic nugget of learning available in digital form.

7) _____ is both a philosophy and a methodology that assists institutions to manage change and to set their own agenda.

8) The word 'metacognition' was invented by an American psychologist.

9) _____ is the 'One Stop Education Portal' dedicated to the nation for enhancing teaching and learning for citizens of the country.

10) _____ involves a teacher's progression from basic know-how to more advanced, mature or complex understanding.   **(1×5=5 Marks)**

PART – C
(Very Short Answer Questions)

III. **(11 – 15)** Attempt **all** questions in **two** or **three** sentences **each. Two** marks **each**.

11) Suggest a way for developing metacognitive awareness among learners in the English classroom.

12) What is the use of a Short Learning Object (SLO) ?

13) Frame a question to diagnose ability to communicate with a person in authority.

14) What aspects are tested in a listening test ?

15) Mention any two free online courses offered by a leading university.

                                                  (2×5=10 Marks)

PART – D

(Short Answer Questions)

IV. (16 – 21) Answer **any four** questions **not** exceeding a page and **a half**. Five marks **each**.

16) How can video conferencing be used effectively by a second language learner of English ?

17) What should a teacher do in developing e-content in English in India focus on ?

18) Distinguish between collaborative learning and co-operative learning.

19) Write short notes on common core standards-European Framework.

20) Briefly explain how language assessment can be made possible through the integration of ICT.

21) Write short notes on Continuing Professional Development (CPD).

(5×4=20 Marks)

PART – E

(Essay Question)

V. (22 – 23) Answer **any one** question **not** exceeding **three** pages.

22) Critically examine the effectiveness of internet based instructional tools and strategies employed in the 21st century for teaching English.

OR

23) Choose a poem from the secondary level Course Book and suggest how it can be taught using ICT resources. Specify teachers role and pupil role.

(10×1=10 Marks)

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