



Reg. No. :

Name :

Third Semester B.Ed. Degree Examination, December 2016
EDU 13.12 : EMERGING TRENDS AND PRACTICES IN COMMERCE
EDUCATION
(2015 Admission)

Time : 2 Hours

Max. Marks : 50

Instructions : Answer **all** questions from Part A, Part B and Part C, **any four** questions from Part D and **one** question from Part E.

PART – A

Select the most appropriate option from those given in the brackets :

1. In ADDIE model, ADDIE stands for _____
 - a) Arrange, Design. Develop, Implement, Evaluate
 - b) Analyze, Design. Develop, Import, Evaluate
 - c) Analyze, Design. Develop, Implement, Evaluate
 - d) Analyze, Design. Develop, Implement, Educate
2. An agreement negotiated between the student and the teacher to change the behavior of student is
 - a) Experiential learning
 - b) Problem based learning
 - c) Contract learning
 - d) Blended learning
3. An evaluation tool used to document student learning through a series of student developed artifacts
 - a) Portfolio
 - b) Rubrics
 - c) Test
 - d) Rating scale



17. What is thinking skill ? What are the major steps for the development of higher level thinking ?
18. Differentiate between quantitative and qualitative assessment.
19. Explain the concept of teacher as a reflective practitioner.
20. What is curriculum transaction ? Compare the merits and demerits of face-to-face mode and ICT enabled mode.
21. Describe various types of rubrics that can be used for assessing the commerce students.
22. How assessment of student performance helps the parents, teachers and students ? **(4×5=20 Marks)**

PART – E

Write **any one** question in about **three** pages. The question carries **10** marks.

23. Explain various approaches of teaching book keeping and accountancy at higher secondary level.
 24. What is diagnostic test ? Describe the steps involved in the construction of diagnostic test with the help of a topic from business studies. **(1×10=10 Marks)**
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