



Reg. No. :

Name :

First Semester B.Ed. Degree Examination, December 2016
EDU 04.12 : THEORETICAL BASE OF COMMERCE EDUCATION
(2015 Admn. Onwards)

Time : 2 Hours

Max. Marks : 50

Instructions : Answer **all** questions from Part – A, Part – B and Part – C,
four questions from Part – D and **one** question from Part – E.

PART – A

Select the **most** appropriate option from those given in brackets.

1. The Institute of costs and works Accountants of India was started at
 - a) Bombay
 - b) Calcutta
 - c) Delhi
 - d) Madras
2. "Commerce education helps an individual to avoid bad business dealings." It is related to
 - a) Social value
 - b) Cultural value
 - c) Disciplinary value
 - d) Practical value
3. Affective domain aims at the development of
 - a) Knowledge
 - b) Skill
 - c) Analysis
 - d) Values
4. Revised Bloom's taxonomy becomes two dimensional with the addition of
 - a) Cognitive Process Dimension
 - b) Increased complexity
 - c) Knowledge Dimension
 - d) Critical Analysis
5. Which of the following is known as practice or habit formation ?
 - a) Assignment
 - b) Review
 - c) Drill
 - d) Narration

(5×1=5 Marks)

P.T.O.



PART – B

Answer **all** questions in a sentence.

6. Mention the role of teacher in roleplay.
7. What is instruction ?
8. How commerce is related to geography ?
9. Write any two techniques used for reviewing a lesson.
10. What is Quiz Session ?

(5×1=5 Marks)

PART – C

Answer **all** questions (Very Short Answer).

11. Briefly explain the various types of classroom interactions.
12. "Learning is a process rather than a product". How ?
13. How cultural values can be developed through the study of commerce ?
14. What is meant by interdisciplinary approach ?
15. Describe the main tenants of co-operative learning. Explain any two techniques of co-operative learning.

(5×2=10 Marks)

PART – D

Answer **any four** questions (Short Answer).

16. What classroom management tactics can be adopted by a commerce teacher in activity based classroom ?
17. Explain the multifarious role of commerce teacher.
18. Describe the importance of commerce education in the context of LPG.
19. What are the aims of teaching commerce at higher secondary level ?
20. How a commerce teacher can effectively organise a seminar ?
21. Elucidate the importance of source method in teaching of commerce. Give examples.

(4×5=20 Marks)



PART – E

Answer **any one** question (Essay).

22. What should be the nature and scope of commerce education at different stages of education ?
 23. Describe the Revised Bloom's taxonomy of instructional objectives by using suitable examples from business studies. **(1×10=10 Marks)**
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