Reg. No. :

First Semester B.Ed. Degree Examination, December 2016 EDU 05.10: PEDAGOGIC CONTENT KNOWLEDGE ANALYSIS-SOCIAL SCIENCE (2015 Admn. Onwards)

Time: 2 Hours

Max. Marks: 50

PART-A

Answer all questions.

- World population day is on
 (July 11, December 1, June 5, December 10)
- 2. The specification 'illustrates' comes under the objective (Application, Interest, Comprehension, Knowledge)
- Radio is an example of (Projected aid, A.V. aid, Audio aid, Graphic aid)
- 4. The rhythmic rise and full of ocean water twice a day is called (Waves, Tides, Ocean currents, Winds)
- 5. Which of the following is a specification of psychomotor domain?(Recalls, Explains, Collects, Identifies) (5x1=5 Marks)

PART-B

Answer all questions in a word or sentence.

- 6. Who introduce the idea of micro-teaching?
- 7. Vygotsky is associated with



- 8. Define collaborative learning.
- 9. Chairman of Indian Planning Commission is
- 10. What is IST?

(5×1=5 Marks)

PART-C

Answer all questions (Very Short Answer).

- 11. How is a 'Unit' differ from a 'Topic' ?
- 12. How will you assess a project?
- 13. Prepare a time line to teach Indian independence struggle.
- 14. Mention the names of Presidents of India, whose pictures you would include in a picture album of Indian history.
- 15. What are the principles of Pedagogic Analysis?

(5×2=10 Marks)

PART-D

Answer any four questions (Short Answer).

- 16. List the teaching aids that you would select to teach the topic 'League of Nations.'
- 17. What are the qualities of a good social science text book?
- 18. Distinguish between 'Instructional Objectives' and 'Specifications of Social Science'.
- 19. What are the advantages of unit plan?
- 20. Explain the idea of 'Micro-teaching' and its relevance in Social Science.
- 21. Explain the meaning and significance of lesson planning. (4x5=20 Marks)



PART-E

Answer any one question (Essay).

- 22. Explain the instructional objectives and strategies that you will adopt for teaching, 'India's relationship with its neighbouring countries'.
- 23. Explain briefly the various ways of selecting and sequencing learning activities in social science instruction. Illustrate with example from social science. What learning activities can you suggest for compensating individual differences in your class?
 (1×10=10 Marks)