



(Pages : 3)

B – 2315

Reg. No. : .....

Name : .....

**First Semester B.Ed. Degree Examination, December 2016**  
**EDU 05.2 : PEDAGOGIC CONTENT KNOWLEDGE ANALYSIS –**  
**ENGLISH**  
**(2015 Admn. Onwards)**

Time : 2 Hours

Max. Marks : 50

**PART – A**

Answer **all** questions choosing the correct answer from the alternatives. **One mark each.**

1. A written or spoken communication is a
  - a) conversation
  - b) dialogue
  - c) discourse
  - d) discussion
2. The most important objective of teaching poetry is to enhance
  - a) vocabulary
  - b) grammar
  - c) creativity
  - d) appreciation
3. Words that an individual recognises but rarely uses when speaking or writing are
  - a) active vocabulary
  - b) passive vocabulary
  - c) content vocabulary
  - d) function vocabulary
4. The form of reading that facilitates concentration and speed is
  - a) silent reading
  - b) oral reading
  - c) pre-reading
  - d) post-reading
5. The ability to learn language is innate. This is the theory of
  - a) Formal grammar
  - b) Functional grammar
  - c) TG grammar
  - d) Universal grammar (1×5= 5 Marks)

P.T.O.



## PART – B

Answer **all** questions in **one** word/sentence. **One** mark **each**.

6. In reading, scanning means \_\_\_\_\_
7. \_\_\_\_\_ are language elements.
8. Name a resource support to improve pronunciation.
9. Newspapers can be use to enhance the \_\_\_\_\_ skills.
10. \_\_\_\_\_ are the Macro skills of language. (1×5= 5 Marks)

## PART – C

Attempt **all** questions in **two** or **three** sentences **each**. **Two** marks **each**. (very short answer).

11. What is the difference between 'Intensive reading' and 'Extensive reading' ?
12. Mention two objectives in the Affective domain of Bloom's Taxonomy.
13. Differentiate content words from function words.
14. What is objective based instruction ?
15. How is Formal Grammar different from functional Grammar ? (2×5= 10 Marks)

## PART – D

Answer **any** **four** questions **not** exceeding a page and a **half**. **Five** marks **each**. (Short answer).

16. Illustrate the use of substitution tables in the learning of English.
17. What roles do pre-reading and post-reading in acquisition of the Reading skill ?
18. Discuss the deviant language of poetry.



19. Suggest suitable strategies and techniques for the teaching of English vocabulary.
20. How do discourses help in acquisition of the language skills ?
21. Write a short note on Micro Teaching. (5×4= 20 Marks)

PART – E

Answer **any one** question **not** exceeding **three** pages. **Ten** marks **each**.

22. What are Thinking Skills ? How can critical thinking skills and creative thinking skills be developed in the English classroom ?

OR

23. With suitable illustrations, discuss the relevance and modes of planning for different kinds of English lessons. (10×1= 10 Marks)
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