



(Pages : 2)

C – 1710

Reg. No. :

Name :

Second Semester B.Ed. Degree Examination, April 2017

(2015 Admn.)

EDU – 07 : PERSPECTIVES OF LEARNING AND TEACHING

Time : 2 Hours

Max. Marks : 50

PART – A

Answer **all** questions. Choose the correct answer. **Each** question carries **one** mark.
(5×1=5 Marks)

1. This learning curve is most obvious when someone learns a highly complex task.
 - a) S shaped
 - b) Steep learning curve
 - c) Exponential growth curve
 - d) Experience curve
2. This is the effort of overcoming the difficulties by trying solutions.
 - a) Problem solving
 - b) Thinking
 - c) Reasoning
 - d) Illusion
3. Here it is related what the learner already knows with the new and unfamiliar material.
 - a) Expository
 - b) Information Processing
 - c) Social learning
 - d) Cognitive learning
4. If the child does not reach their developmental milestones at the expected times then it is said to be
 - a) Developmental delay
 - b) Sensory disability
 - c) Motor disability
 - d) Multiple disability
5. Pavlov is related to
 - a) Classical conditioning
 - b) Maximum learning
 - c) Logical deduction
 - d) Symmetry

PART – B

Answer the following question in **one** sentence. **Each** question carries **one** mark.
(5×1=5 Marks)

6. What is an intrinsic motivation ?
7. Define metacognition.
8. What social learning theory posits ?
9. What is an aptitude ?
10. Who is B. F. Skinner ?

P.T.O.



PART - C

Answer **all** questions. **Each** question carries **2** marks. The answer need **not** exceed **one** paragraph. (5×2=10 Marks)

11. Mention the factors affecting learning.
12. How concepts are formed ?
13. Illustrate cognitive approach.
14. Write about RTE (2012).
15. Discuss in brief about inclusive education.

PART - D

Answer **any four** questions. **Each** question carries **5** marks. The answer need **not** exceed **one and half** pages. (4×5=20 Marks)

16. Explain any two theories of motivation with suitable examples.
17. Describe in brief about cognitive functions.
18. Discuss about constructive approach theory.
19. Mention two types of disability.
20. Illustrate the causes of forgetting.
21. Write an account on expository learning.

PART - E

Answer **any one** question. **Each** question carries **10** marks. The answer need **not** exceed **3** pages. (1×10=10 Marks)

22. Describe Gagne's hierarchy of learning with suitable examples.

OR

23. Explain in detail about educational needs of different types of learners.