		(Pages : 3)	B - 2244
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Second Semeste EDU 07 : LEAF	MACK IIA IH	gree Examination E EDUCATIONA dmn. onwards)	n, December 2016 L PERSPECTIVE
Time: 2 Hours	He speakin	saines (Arbabag)	Max. Marks: 50
ATEMA SIG	atonian P	ART-A	a) Fleasure principle:
Answer all questions.	ies used for a to notifying	lice to a serie sous reisonality is the co	y Tal Ing characteristics of
Choose the correct answer	vision of the Parish		a) Caties
Two factor theory of Intal a) Thurstone			d) Binet
 Rorschach's Inkblot list a) Objective test c) Diagnostic test 	t is an exampl		Answeralfquestons La onè paraglang) t
Nalaral or acquired disp a) Aptitude c) Interest	osition or cap		
 NTA Act come into exist a) 1995 	ence in b) 1996	c) 1999	d) 2003 by abstraction as
5. Theory of Multiple Intellig a) Daniel Goleman c) Alfred Binet	gence was pro	posed by b) Howard Gardne d) Thurstone	

6. Mechanism of diverting unwanted impulses into socially directed thoughts, feelings

is to self-lide and enterior b) Sublimation work nedocate a

d) Compensation

a) Repression

c) Regression



7.	The technique	used to ass	ess the	e social r	elations	hip exist	s between	members
	in a group is	1						

a) Projective technique

b) Interaction analysis

c) Situational tests

d) Sociometric technique

8. The process of assisting an individual to choose an occupation or prepare for it is

a) Educational guidance

b) Vocational guidance

c) Group guidance

d) Personal guidance

9. The actions of Ego are guided by

a) Pleasure principle

b) Reality principle

c) Morality principle

d) Instincts

10. 16 P.I. trait theory of personality is the contribution of

a) Cattel

b) Eyesenck

c) Allport

d) Lewin

 $(10\times1=10 \text{ Marks})$

PART-B

Answer all questions. Each question carries 2 marks. (The answer need not exceed one paragraph)

11. List the different types of leaders.

12. Write your familiarity with RCI Act of 1999.

13. Define Intelligence.

14. Write any two strategics for fostering creativity in your learners.

15. What do you mean by Mental hygiene?

(5×2= 10 Marks)

PART-C

Answer any 4 questions. Each question carries 5 marks. (The answer need not exceed 1 ½ pages.)

16. Illustrate Multiple Intelligence theory.

17. As a teacher, how will you identify and nurture the abilities of a gifted student in your class.



- 18. Comment on Life Skills. How will you develop life skills in your learners?
- 19. Comment on the concept and areas of individual differences.
- 20. Discuss the various class room management skills at secondary level.
- 21. Discuss the views of Cattel on personality.

(4×5= 20 Marks)

PART-D

Answer any one question. The question carries 10 marks. (The answer need not exceed 3 pages.)

- 22. Elaborate the techniques used for assessing personality. List the characteristics of Mature personality.
- 23. Differentiate guidance from Counselling. Discuss the major adolescent issues and their management techniques. (1×10= 10 Marks)