

KANNUR  UNIVERSITY

(Abstract)

Two year Master of Education (M.Ed.) Programme – Regulation, Scheme, Syllabus and Model Question Papers - in tune with NCTE regulation 2014 – implemented in Kannur University with effect from 2015 admission - modified – Orders issued.

ACADEMIC 'C' SECTION

U.O. No. Acad/C4/9685/2015

Civil Station (P.O),Dated,30-08-2016

Read: 1. U.O. of Even no. dt:30.09.2015

2. U.O. of Even No. dt: 10.06.2016

3. U.O. Note No Ep III/II/ I Sem/M.Ed/Nov 15 dated 13/07/2016

4. Minutes of the meeting of the Board of Studies in Education (Cd) held on 27.07.2016

ORDER

1. The Regulation , Scheme, Syllabus and Model Question Papers of Two year Master of Education (M.Ed) Programme - in tune with NCTE regulation 2014 was implemented in Kannur University with effect from 2015 admission vide paper read (1) above and certain modifications were effected to the same vide paper read (2) above.
2. As there were anomalies in the clauses 1.1 to 1.7 under the heading Grading of the regulation of the M.Ed programme implemented w.e.f 2015 admission the Examination Branch vide paper read (3) above requested to clarify the matter.
3. The meeting of the BOS in Education (cd) held on 27/07/2016 vide paper read (4) above after detailed discussion rectified the anomalies in the M.Ed regulation in the clause 1.1 to 1.7 under the heading Grading Clause 15 Readmission, Clause 18 Pass requirement with respect to dissertation and viva and classification of successful candidates. The BOS also allotted paper codes for the courses .
4. The Vice Chancellor, after considering the matter in detail, and in exercise of the powers of the Academic Council, conferred under Section 11(1) of Kannur University Act,1996 and all other enabling provisions read together with , has accorded sanction to implement the modification in the M.Ed regulation w.e.f 2015 admission with respect to clause 1.1 to 1.7 under the heading Grading ,Clause 15 Readmission, Clause 18 Pass requirement with respect to dissertation and viva, classification of successful candidates and the revised Scheme with paper codes.
5. Orders are, therefore, issued accordingly.
6. The U.O. cited (1) and (2) above stand modified to this extent.

P.T.O

7. The modified pages of the regulation and Scheme are appended.

Sd/-
JOINT REGISTRAR (ACADEMIC)
For REGISTRAR

Copy to:

1. The Examination Branch (through PA to CE)
2. The Chairman, BOS in Education (Cd)
3. PS to VC/ PA to PVC/ PA to Registrar.
4. JR/AR-I (Academic).
5. Web Manager (for uploading in the Web site)
5. SF/DF/FC

Forwarded /By Order

SECTION OFFICER

- *For more details log on to www.kannuruniversity.ac.in*

GRADING

1.1 Alphabetical grading shall be adopted for the assessment of a student's performance in a course.

The grade is based on a 6 point scale. The following table gives the range of marks, % , grade points, letter grade and class.

Range of Marks % CA+ ESE (External + Internal)	Letter Grade	Interpretation	Range of grade point
90 and above	A+	Outstanding	9-10
80 to below 90	A	Excellent	8-8.99
70 to below 80	B+	Very good	7-7.99
60 to below 70	B	Good	6-6.99
50 to below 60	C+	Pass	5-5.99
Below 50	C	Failure	0-4.99

1.2 A minimum of grade point 5 (grade C+) is needed for the successful completion of a course

1.3 Performance of a student at the end of each semester is indicated by the Grade Point Average (SGPA) and is calculated by taking the weighted average of grade points of the courses successfully completed.

S.G.P.A = sum of credit points of all courses in the semester

Total credits in that Semester

Credit point = Grade point (G) X Credit (C)

P.T.O

1.4 C.G.P.A = $\frac{\text{sum of credit points of all completed semesters}}{\text{Total credits acquired}}$

1.5 Modified clauses of grade from 1.5 to 1.7

Overall Letter Grade	Classification
A+, A and B+ with 7.5 and above	First class with Distinction
B+ below 7.5 and B	First Class
C+	Pass/Second Class
C	Failed

Re- admission

A student who did not have sufficient attendance and could not appear for the examination (due to the shortage of attendance) is not eligible for promotion to the next semester. He/she may be re-admitted in the same semester in the subsequent year with a permission of principal and concurrence of University. The student who could not complete their internship during the prescribed semester may also seek re-admission in the same semester in the subsequent year as a term student with permission of principal and concurrence of University and should complete all the internship activities successfully.

Evaluation of Dissertation and viva

As per the U.O. No. Acad/C4 9685/2015, dated 18-05-2016, the papers included in paragraph III of fourth semester- **the dissertation and viva** omitted and shall be treated as separate section.

The pass criteria of dissertation and viva are placed below.

Evaluation of dissertation shall be both internal and external. The dissertation shall be internally evaluated by the concerned supervising faculty member and externally evaluated by the examiners appointed by the controller of examination. Minimum for a pass in the dissertation shall be 50% (aggregate of both internal and external). Separate minimum of 40% is essential both in the internal and external examination . Viva voce shall be conducted by the board of examiners consisting of internal and external examiners. The marks will be awarded with consensus of examiners. A minimum of 50% is required for a pass.

Classification of successful Candidates

No classification of result will be done during the first, second and third semester. The classification of the result will be done after combining the marks of all the four semesters. The classification will be as follows:

- a. A candidate who qualifies the M.Ed. programme, passing all the courses of the four semesters within 2 academic years after the commencement of his/her course of study and secures not less than 75% of marks shall be declared to have passed the M.Ed. Programme in the first class with Distinction.

- b. A candidate who qualifies the M.Ed. programme, passing all the courses of all semesters within 2 academic years after the commencement of the course of study and secures not less than 60% marks shall be declared to have passed the M.Ed. Programme in the First class.

- c. All other candidates who qualify for the M.Ed. programme passing all the subjects of the four semesters and not covered at least under (b) shall be declared to have passed the M.Ed. programme in second class

SEMESTER – I CoreCourses					
SI No./ course code	Name of Course	External	Internal	Credits (1=25 marks)	Marks
M.ED C01	Advanced Philosophy of Education	80	20	4	100
M.ED C 02	Psychology of Learning and Development	80	20	4	100
M.ED C 03	Trends and Issues in Education	80	20	4	100
M.ED C04	Introduction to Educational Research and Statistics	80	20	4	100
MED C 101	Yoga Education Practical		25	1	25
MED C 102	ICT cum Soft skills/		25	1	25
MED C 103	Expository writing workshop		25	1	25
Total		320	155	19	475

SEMESTER II – Core Courses					
SI.No/ Course code	Name of Course	External	Internal	Credits (1=25 marks)	Marks
M.ED C 05	History Sociology and Political Economy of Education	80	20	4	100
M.ED C 06	Psychology of Individual Differences	80	20	4	100
M.ED C07	Curriculum Development and Transaction	80	20	4	100
M.ED C 08	Advanced Educational Research and Statistics	80	20	4	100
MED C 104	Research Proposal		50	2	50
Total		320	130	18	450

SEMESTER III – Core Courses					
SI No/ Course code	Name of Course	External	Internal	Credit(1 =25 marks)	Marks
M.ED C 09	Teacher Education	80	20	4	100
M.ED C 10	Context and issues of Elementary Education	80	20	4	100
M.ED C 11	Context and issues of secondary and senior secondary Education	80	20	4	100
Specialisation Courses- M.ED C 12	Advanced Methodology and Pedagogy of optional subjects	80	20	4	100
MED C 105	Field Experience/ Attachment /Internship based on Specialisation		50	2	50
Total		320	130	18	450

SEMESTER IV – 3 Specialisation Courses to be selected one each from Group A ,B and C				
Elective Courses (One from each group)-Course Code-M.ED E13				
Group A Current Practices in				
M.ED E 13.1 Guidance and counseling M.ED E 13.2 Educational Evaluation M.ED E 13.3 Advanced Educational Technology M.ED E 13.4 Educational management, Planning and financing	80	20	4	100
Group B Levels of Education				
M.ED E 13.5 Early Child hood Care and Education M.ED E 13.6 Higher Education M.ED E 13.7 Non Formal Education	80	20	4	100
Group C Emerging issues in Education				
M.ED E 13.8 Inclusive education M.ED E 13.9 Education for Human Rights and Values M.ED E 13.10 Environmental Education M.ED E 13.11 Comparative education	80	20	4	100
MED C 106 Academic writing workshop		25	1	25
MED C 107 Internship in Elementary /Secondary schools		50	2	50
MED D 01 Final Dissertation	100	100	8	200
MED D 02 Viva Voce	50		2	50
Total	390	235	25	625