



Reg. No. :

Name :

First Semester B.Ed. Degree Examination, December 2016
EDU 02 : DEVELOPMENTAL PERSPECTIVES OF THE LEARNER
(2015 Admn. Onwards)

Time : 2 Hours

Max. Marks : 50

PART – A

Answer **all** questions.

Choose the correct answer. **Each** question carries **1** mark.

1. "The whole is greater than the sum of its parts" is represented by
 - a) Structuralism
 - b) Behaviorism
 - c) Gestalt psychology
 - d) Functionalism
2. Which level of moral development is represented by 'behaviour directed by self accepted moral principles' ?
 - a) Pre conventional
 - b) Post conventional
 - c) Unconventional
 - d) Conventional
3. IQ may be calculated
 - a) $CA/MA \times 100$
 - b) $MA/CA \times 100$
 - c) $MA/100 \times CA$
 - d) $MA \times CA \times 100$
4. Cephalo caudal means
 - a) From the centre of the body to the extremities
 - b) From the head to the toes
 - c) From birth to death
 - d) From the past to the future
5. Freud described the super ego as
 - a) The agent of adaptation
 - b) An internalization of values
 - c) The primary process
 - d) The social awareness **(5×1=5 Marks)**

PART – B

Answer the following questions in **one** word/sentence. **Each** question carries **1** mark.

6. What is sublimation ?
7. Define creativity.
8. What does the word 'case' mean in case study ?
9. Name three modes of cognitive representations, according to Bruner.
10. What is Language Acquisition Device (LAD) ? **(5×1=5 Marks)**



PART – C

Answer **all** questions. **Each** question carries **2** marks (The answer shall **not** exceed **one** paragraph).

- 11. Identify the major changes in thinking during the concrete operational stage.
- 12. What are developmental tasks ? Illustrate with two examples.
- 13. Clarify Allport's concept of 'Functional autonomy'.
- 14. What are the important uses of non-verbal tests of intelligence ?
- 15. Write a brief note on Vygotsky's contribution to the theory of language development. **(5x2=10 Marks)**

PART – D

Answer **any four** questions. **Each** question carries **5** marks (The answer shall **not** exceed **1½** pages).

- 16. Explain the three dimensional categories of Guilford's structure of intellect.
- 17. Critically evaluate Allport's theory of personality.
- 18. Explain Kohlberg's theory of moral development.
- 19. "Creativity may not always proceed in an orderly manner. Certain amount of chaos is unavoidable". Discuss.
- 20. "In modern times, bring up a child has become more problematic than it used to be in the past". Discuss.
- 21. Explain Erikson's stages of psycho social development. **(4x5=20 Marks)**

PART – E

Answer **any one** question. The question carries **10** marks (The answer shall **not** exceed **3** pages).

- 22. Quote instances where you can apply educational psychology and explain its scope and limitations.
- 23. "Personality tests have gone a long way from plain observation to systematic assessment". Discuss. **(1x10=10 Marks)**